

# The Four Purposes of the Curriculum

Pupil voice is undertaken weekly so that pupils can set themselves challenges weekly in enhanced areas based on our topic.

Challenges are linked to skills taught in focused lessons.

Pupils take part in daily Helpwr Heddiw activities.

Pupils use iPads to complete activities/tasks in and around the classroom.

Pupils contribute to their learning through pupil voice.

Pupils involved in the development of our outdoor area

Pupils will learn how to take care of plants and the local environment.

Pupils will look at the impact of climate change - exploring what will happen if we do not look after our environment and how we can impact change,

Pupils will show their commitment to the sustainability of the planet through Save Earth Day, Switch Off Fortnight and Fairtrade.

Pupils will use what they have learnt to create new things—We will look at different artists and paintings to create their own piece of work.

Pupils will look at bears and their habitats, as well as story plots and scenarios to build on pupils problem solving skills.

Pupils will play games—learning about kindness, friendship, and teamwork.

Pupils will take part in circle time weekly where they will share ideas and feelings with their peers in different ways.

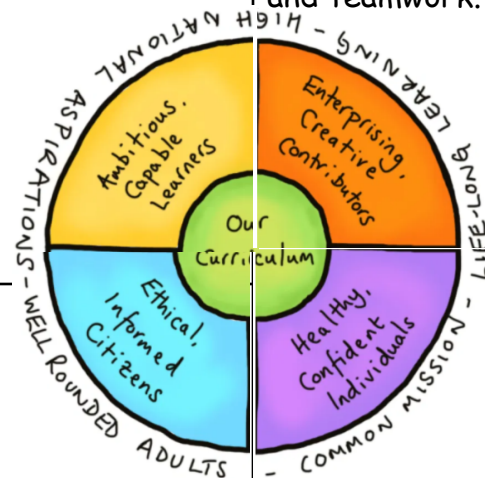
Weekly PE sessions - indoor and outdoor.

Pupils will take part in circle time weekly where they will share ideas and feelings

about bullying and ensure pupils can confidently know who to turn to for help and how pupils can support each other.

Pupils will follow the school term values of kindness and friendship.

Pupils will face challenges and build resilience - exploring both inside and outside equipment, assessing their own risks. How to keep safe in our local area.



--	--