

Annex B: Pupil Development Grant Strategy Statement

From 2023-2024 schools will need to complete and publish a statement on their PDG strategy. This can be seen below.

From 2023-2024 the consortium will also be required to publish a statement on its EYPDG strategy for non-maintained settings delivering funded early education. This should follow the same format as the school's template below.

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2022 to 2023 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

*If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.*

School Overview

Detail	Data
School name	Penrhiwceibr Primary
Number of pupils in school	118
Proportion (%) of PDG eligible pupils	36.4%
Date this statement was published	05.02.26
Date on which it will be reviewed	September 2026
Statement authorised by	Mr G Phillips
PDG Lead	Mr G Phillips
Governor Lead	Dr B John

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£58,650
Total budget for this academic year	£58,650

Part A: Strategy Plan

Statement of Intent

- *Develop all teachers understanding of equity and develop a consistency of teaching across the school.*
- *Poverty proof the school.*
- *Develop a rigorous MER cycle to understand the progress FSM pupils are making across the school.*
- *Support pupil wellbeing.*

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Ensure all FSM pupils make the expected levels of progress.	Identify pupils, utilise teacher assessment and data to identify those in need of intervention and challenge. Ensure high standards of teaching and learning through a rigorous MER cycle.
FSM pupils attendance improves in line with targets	Collaborate with WRV where needed. Clear communication and support for parents and pupils falling below the whole school target of 91%
FSM exclusions reduce	Apply all available training and options to avoid exclusion. Collaborate with outside agencies to support where needed. Ensure teachers are trained and skilled in the areas needed.
Relationships with families improve	FEO to support in this area. Develop the MCaS app to improve communication between school and home. Parent sharing sessions to take place and identify more ways to keep parents involved with the school. Develop the school as a community focus school.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

<p>Teaching and learning research across the school:</p> <ul style="list-style-type: none">• Ensure we meet the staffing needs, and offer the interventions to impact the wellbeing and curriculum development of pupils. <p>Targetted intervention:</p> <ul style="list-style-type: none">• Offer rich experiences to pupils in line with Curriculum for Wales. <p>Collaboration projects:</p> <ul style="list-style-type: none">• Support targeted families and teachers with behaviour.

Learning and Teaching

Budgeted cost: £ 47,576

Activity	Evidence that supports this approach
<i>2 x LSA to support EFSM</i>	To support pupils EFSM pupils and those with ALN. One LSA in the EYFP and the other in KS2.

Community Schools

Budgeted cost: £ £8,800

Activity	Evidence that supports this approach
Support transport costs of school trips for EFSM pupils.	Money used to support the transport costs for EFSM pupils e.g. Residential, educational visits, annual trip to the beach. (£1,000)
<i>Baxter Project</i>	Pupils to receive Wellbeing support through the interventioion of the Baxter Project (£6,000)

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £ 2,200

Activity	Evidence that supports this approach
Behaviour Support	Stevie Ingram to work directly with school to support targeted families and teachers with behaviour. (£1,525)
<i>INSET Training for Staff</i>	INSET training for staff with Stevie Ingram along with Mountain Ash Cluster schools.(£675)

Total budgeted cost: £ 58,567

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2020 to 2021 academic year.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Baxter Project	Therapeutic Activities Group CIC. Very popular with pupils. Pupils opened up and shared more when distracted by Juno the puppy. We were able to identify the support needed and impact pupils wellbeing as a result.
Team Teach Trainig	Team Teach Wales. Teachers received Team Teach training and were better skilled/more confident to deal with behaviour issues if needed.
Coach costsfor trips and experiences	Keepings Coaches. To locations to enhance learning in classes and annual trip to the beach in the Summer Term.

Further information (optional)

We will collaborate with other schools and look outward to seek more opportunities to support EFSM pupils, as we are dedicated to reducing the poverty gap and providing the best possible teaching, learning and experiences for our pupils.

